





## Year 3 Curriculum Overview 2025-26

	What changed when the Romans came to Britain?	Britain? – What changed when the Romans came to Britain?	Britain? – How did Roman ideas help to improve life?	Britain? – How did Roman ideas help to improve life?	Britain? – Which Roman changes can we still see today?	Britain? – Which Roman changes can we still see today?	Britain? – Which Roman changes can we still see today?
<b>Art &amp; Design</b>							
<b>D&amp;T</b>	<b>Nutrition</b> Where does our food come from?	<b>Nutrition</b> When can I eat certain types of food in the year?	<b>Nutrition</b> How can learning a new skill support my nutrition?	<b>Nutrition</b> Why do certain foods taste better at different points in the year?	<b>Nutrition</b> How can planning a meal influence my choices?	<b>Nutrition</b> How can planning a meal influence my choices?	<b>Nutrition</b> How can making your own food develop your nutritional understanding?
<b>Music</b>	<b>Musical Notation</b> Learn notation names and their beat count Use musical notation correctly Read musical notation to follow and create music			<b>Carnivals and Festivals</b> Move bodies to the beat of the music Different carnival style music (Brazil) Sing/move confidently solo and as part of a group to a piece of music.			
<b>Computing</b>	<p style="text-align: center;"><b>Creating media – desktop publishing</b></p> <ul style="list-style-type: none"> <li>• To explore the difference between text and images and their effect             <ul style="list-style-type: none"> <li>• To change font styles, size and colours to fit for purpose</li> <li>• To explore page orientation and fit for purpose layouts</li> </ul> </li> <li>• To design and create desktop publishing to meet a given criteria             <ul style="list-style-type: none"> <li>• To be able to edit and improve their work</li> </ul> </li> </ul>						
<b>MFL</b>	<b>Food Glorious Food –</b> Learning different types of food groups Creating different meals Creating a healthy smoothie			<b>School Life –</b> School equipment School subjects Playground games			
<b>PE</b>	<b>Striking and fielding - cricket</b>						
	L.O. To demonstrate an under-arm throw with accuracy. - communication	L.O. To demonstrate an under-arm throw with accuracy. - communication	L.O. To demonstrate how to strike a ball from a batting tee or drop feed. - Communication	L.O. To demonstrate bowling and striking skills and apply tactics. – Communication.	L.O. To demonstrate bowling and striking skills and apply tactics. – Communication.	L.O. To demonstrate bowling a ball, striking a ball and applying simple tactics in a	L.O. To demonstrate bowling a ball, striking a ball and applying simple tactics in



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						modified game. - Evaluation	a modified game. - Evaluation
<b>Creative games – tag and target</b>							
	L.O. To demonstrate aiming skills using the FMS of throwing and rolling a ball. – Co-operation	L.O. To demonstrate aiming skills using the FMS of throwing and rolling a ball in a target game. – Co-operation	L.O. To perform dodging in a tag game. - Co-operation	L.O. To send an object in a target game with accuracy. – Team work	L.O. To send an object in a target game with accuracy. – Team work	L.O. To send an object in a target game with accuracy. – Team work	L.O. To send an object in a target game with accuracy. – Team work